

**Northbrooks Secondary School
Secondary One Express**

| Subject | Topics Covered for End-of-Year Exam 2023 | Format of Paper |
|------------------|---|--|
| English Language | <p>Paper 1: Writing <u>Section A: Editing</u> Correction of grammatical errors in one paragraph. <u>Section B: Situational Writing.</u> With reference to a visual stimulus complete a given writing task. <u>Section C: Continuous Writing</u> Write one essay from a choice of 4 topics based on text types such as personal recount, narrative, and/or descriptive.</p> <p>Paper 2: Comprehension <u>Section A: Visual Text</u> Two visual texts with comprehension questions <u>Section B: Narrative Comprehension</u> A range of comprehension questions <u>Section C: Non-narrative Comprehension</u> A range of comprehension questions</p> <p>Paper 3: Listening Comprehension When listening and viewing, recognise voice qualities, identify main ideas and details, make predictions and make inferences.</p> <p>Paper 4: Speaking Students receive the question paper in Term 4 Week 1. They are encouraged to prepare their spoken personal response over the week. They will submit the podcast of their spoken personal response in Term 4 Week 2.</p> | <p>Paper 1: Writing [70m] (35%) <u>Section A:</u> Editing [10m] <u>Section B:</u> Situational Writing [30m] <u>Section C:</u> Continuous Writing [30m]</p> <p>Paper 2: Reading Comprehension [45m] (35%) <u>Section A:</u> Visual text [5m] <u>Section B:</u> Narrative Comprehension[20m] <u>Section C:</u> Non-narrative Comprehension [20m]</p> <p>Paper 3: Listening Comprehension [30m] (10%) <u>Section A:</u> Parts 1 – 3 (MCQ, Matching, & Fill-in-the-blanks) [20m] <u>Section B:</u> Part 4 (Note-taking) [10m]</p> <p>Paper 4: Oral Communication [15m] (20%) Personal Response Podcast</p> |

| Subject | Topics Covered for End-of-Year Exam 2023 | Format of Paper |
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| Chinese Language | 1.实用文：电邮写作 Email writing 2.作文：记叙文（写人写事）Narrative Essay Writing 3.语文的理解与运用 Comprehension and Application <u>范围：</u> *一般篇章。现实生活中接触的语料。 *课文及技能 | 试卷（一） Paper 1: Writing [60m] (30%) <u>Section A:</u> 实用文（回复电邮）Email Writing [20m] <u>Section B:</u> 作文 Essay Writing [40m] 试卷（二） Paper 2: Comprehension and Application [70m] (35%) 词语选择 Vocabulary, 综合填空 Cloze passage, 阅读理解一及二 Comprehension 1 & 2 试卷（三） Paper 3: Oral Exam and Listening Comprehension [60m] (30%) <u>Section A:</u> 口试 Oral Exam [40m] <u>Section B:</u> 听力理解 Listening Comprehension [20m] |
| Malay Language | 1. Functional Writing & Composition 2. Grammar - <i>Melengkapkan Teks, Golongan Kata</i> 3. Comprehension - Objective - Subjective 4. Oral & Listening Comprehension | P1 - Section A (10m/10%) : Text Response - Section B (20m/20%) : Composition P2 - Section A (15m/15%) : Grammar - Section B (5m/5%) : Objective Comprehension - Section C (15m/15%) : Subjective Comprehension P3 - Reading (5m/5%) - Video Conversation (20m/20%) - Listening Comprehension(10m/10%) |
| Mathematics | Chapters 1 to 13 Knowledge of past year topics is assumed. | Two papers testing fundamental skills and concepts as well as higher order thinking skills. Paper 1: 50 marks (50%) Paper 2: 50 marks (50%) |
| Science | Chapters 1 - 8 | Multiple Choice Questions (MCQ) [30m] (38%) Short-answer and structured questions [50m] (62%) |

| Subject | Topics Covered for End-of-Year Exam 2023 | Format of Paper |
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| Geography | <p>Chapter 3: Water and its Spatial Distribution Pages 55 – 63</p> <p>Chapter 4: Sustainable Management of Water Pages 76 – 83, 84 – 90</p> <p>Chapter 5: Spatial Distribution of Tropical Rainforests Pages 102 – 111</p> <p>Chapter 6: Sustainable Management of Tropical Rainforests Pages 128 – 148</p> | <p>Section A: Sustainable Management of Water (18m) Section B : Sustainable Management of Forests (18m) 75 mins, 36 marks</p> |
| History | <p>Chapter 1</p> <ul style="list-style-type: none"> • Why did early Singapore (Temasek) rise as a port-of-call in the 1300s? <p>Chapter 2</p> <p>How did Singapore become a British Trading Post?</p> <ul style="list-style-type: none"> • Why the British became more involved in Southeast Asia in the 19th century? • What were the problems the British faced in establishing trade in Southeast Asia? • What were Singapore's qualities that contributed to the British choosing it as a trading post? <p>Chapter 3</p> <p>How did British rule and external developments affect Singapore's growth as a Port City from 1819 to 1942?</p> <ul style="list-style-type: none"> • How British rule helped Singapore to develop into a port city? <p>Chapter 4</p> <p>What role did the people in Singapore play in its development as a port city from 1819 to 1942?</p> <ul style="list-style-type: none"> • Why did the migrants come to Singapore (push and pull factors)? • How did they help to develop Singapore into a port city? <p>Chapter 5</p> | <p>Section A: Source Based Question (16m) Section B: Structured Questions (20m)</p> <p>Skills tested:</p> <ol style="list-style-type: none"> 1. Inference 2. Compare (similarity and difference) <p>SEQ</p> <p>Skills tested:</p> <ol style="list-style-type: none"> 1. Identify an event / issue 2. Explain an event / issue / factor |

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| | <p>Outbreak of World War II and the Fall of Singapore</p> <ul style="list-style-type: none"> ● Why did the Japanese want to conquer Malaya and Singapore? ● How did the British defend Singapore? ● Why did Singapore fall to the Japanese? | |
| Literature | <p>1. Prose set-text 'The Boy in the Striped Pyjamas': Whole text</p> <ol style="list-style-type: none"> a. Plot development b. Characterisation of Bruno, Shmuel, Pavel, Kotler, Mother and Father c. Relationships between characters d. Theme of Friendship e. Theme of Power and Discrimination <p>2. Poems</p> <ol style="list-style-type: none"> a. 'Dreams' b. 'War' | <p>Section A: Essay question for Poetry (25 marks) Choose one question out of two.</p> <p>Section B: Modified Passage-based Questions (25 marks) Choose one question out of two.</p> |

Secondary One Normal (Academic)

| Subject | Topics Covered for End-of-Year Exam 2023 | Format of Paper |
|------------------|---|---|
| English Language | <p>Paper 1: Writing <u>Section A: Editing</u> Correction of grammatical errors in one paragraph. <u>Section B: Situational Writing.</u> With reference to a visual stimulus complete a given writing task. <u>Section C: Continuous Writing</u> Write one essay from a choice of 4 topics based on text types such as personal recount, narrative, and/or descriptive.</p> <p>Paper 2: Comprehension <u>Section A: Visual Text</u> Two visual texts with comprehension questions <u>Section B: Narrative Comprehension</u> A range of comprehension questions <u>Section C: Non-narrative Comprehension</u> A range of comprehension questions</p> <p>Paper 3: Listening Comprehension When listening and viewing, recognise voice qualities, identify main ideas and details, make predictions and make inferences.</p> <p>Paper 4: Speaking Students receive the question paper in Term 4 Week 1. They are encouraged to prepare their spoken personal response over the week. They will submit the podcast of their spoken personal response in Term 4 Week 2.</p> | <p>Paper 1: Writing [70m] (35%) <u>Section A:</u> Editing [10m] <u>Section B:</u> Situational Writing [30m] <u>Section C:</u> Continuous Writing [30m]</p> <p>Paper 2: Reading Comprehension [45m] (35%) <u>Section A:</u> Visual text [5m] <u>Section B:</u> Narrative Comprehension [20m] <u>Section C:</u> Non-narrative Comprehension [20m]</p> <p>Paper 3: Listening Comprehension [30m] (10%) <u>Section A:</u> Parts 1 – 3 (MCQ, Matching, & Fill-in-the-blanks) [20m] <u>Section B:</u> Part 4 (Note-taking) [10m]</p> <p>Paper 4: Oral Communication [15m] (20%) Personal Response Podcast</p> |
| Chinese Language | <p>1.实用文：电邮写作 Email writing 2.作文：记叙文（写人写事）Narrative Essay Writing 3.语文的理解与运用 Comprehension and Application</p> <p><u>范围：</u> *一般篇章。现实生活中接触的语料。 *课文及技能</p> | <p>试卷（一） Paper 1: Writing [60m] (30%) <u>Section A:</u> 实用文（回复电邮）Email Writing [20m] <u>Section B:</u> 作文 Essay Writing [40m]</p> <p>试卷（二） Paper 2: Comprehension and Application [60m] (30%) 词语选择 Vocabulary, 综合填空 Cloze passage, 阅读理解一及二 Comprehension 1 & 2</p> |

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| | | <p>试卷 (三) Paper 3: Oral Exam and Listening</p> <p>Comprehension [80m] (40%)</p> <p><u>Section A:</u> 口试 Oral Exam [60m]</p> <p><u>Section B:</u> 听力理解 Listening Comprehension [20m]</p> |
| Malay Language | <p>1. Functional Writing & Composition</p> <p>2. Grammar - <i>Melengkapkan Teks, Golongan Kata</i></p> <p>3. Comprehension - Objective - Subjective</p> <p>4. Oral & Listening Comprehension</p> | <p>P1 - Section A (10m/10%) : Text Response - Section B (15m/15%) : Composition</p> <p>P2 - Section A (10m/10%) : Grammar - Section B (5m/5%) : Objective Comprehension - Section C (15m/15%) : Subjective Comprehension</p> <p>P3 - Reading (10m/10%) - Video Conversation (20m/20%) - Listening Comprehension(10m/15%)</p> |
| Mathematics | <p>Chapters 1 to 10, 12</p> <p>Knowledge of past year topics is assumed.</p> | <p>Two papers testing fundamental skills and concepts as well as higher order thinking skills.</p> <p>Paper 1: 50 marks (50%) Paper 2: 50 marks (50%)</p> |
| Science | Chapters 1 - 8 | <p>Multiple Choice Questions (MCQ) [30m] (38%) Short-answer and structured questions [50m] (62%)</p> |
| Geography | <p>Chapter 3: Water and its Spatial Distribution Pages 55 – 63</p> <p>Chapter 4: Sustainable Management of Water Pages 76 – 83, 84 – 90</p> <p>Chapter 5: Spatial Distribution of Tropical Rainforests Pages 102 – 109</p> <p>Chapter 6: Sustainable Management of Tropical Rainforests Pages 128 – 148</p> | <p>Section A: Sustainable Management of Water (18m)</p> <p>Section B : Sustainable Management of Forests (18m)</p> <p>75 mins, 36 marks</p> |

| Subject | Topics Covered for End-of-Year Exam 2023 | Format of Paper |
|------------|---|--|
| History | <p>Chapter 1</p> <ul style="list-style-type: none"> • Why did early Singapore (Temasek) rise as a port-of-call in the 1300s? <p>Chapter 2</p> <p>How did Singapore become a British Trading Post?</p> <ul style="list-style-type: none"> • Why the British became more involved in Southeast Asia in the 19th century? • What were the problems the British faced in establishing trade in Southeast Asia? • What were Singapore's qualities that contributed to the British choosing it as a trading post? <p>Chapter 3</p> <p>How did British rule and external developments affect Singapore's growth as a Port City from 1819 to 1942?</p> <ul style="list-style-type: none"> • How British rule helped Singapore to develop into a port city? <p>Chapter 4</p> <p>What role did the people in Singapore play in its development as a port city from 1819 to 1942?</p> <ul style="list-style-type: none"> • Why did the migrants come to Singapore (push and pull factors)? • How did they help to develop Singapore into a port city? <p>Chapter 5</p> <p>Outbreak of World War II and the Fall of Singapore</p> <ul style="list-style-type: none"> • Why did the Japanese want to conquer Malaya and Singapore? • How did the British defend Singapore? • Why did Singapore fall to the Japanese? | <p>Section A: Source Based Question (16m)</p> <p>Section B: Structured Questions (20m)</p> <p>Skills tested:</p> <ol style="list-style-type: none"> 1. Inference 2. Compare (similarity and difference) <p>SEQ</p> <p>Skills tested:</p> <ol style="list-style-type: none"> 1. Identify an event / issue 2. Describe an event / issue / factor |
| Literature | <ol style="list-style-type: none"> 1. Prose set-text 'The Boy in the Striped Pyjamas': Whole text <ol style="list-style-type: none"> a. Plot development b. Characterisation of Bruno, Shmuel, Pavel, Kotler, Mother and Father c. Relationships between characters d. Theme of Friendship e. Theme of Power and Discrimination 2. Poems <ol style="list-style-type: none"> a. 'Dreams' b. 'War' | <p>Section A: Essay question for Poetry (25 marks)</p> <p>Choose one question out of two.</p> <p>Section B: Modified Passage-based Questions (25 marks)</p> <p>Choose one question out of two.</p> |

Secondary One Normal (Technical)

| Subject | Topics Covered for End-of-Year Exam 2023 | Format of Paper |
|------------------------|--|--|
| English Language | <p>Paper 1: Writing <u>Section A: Editing</u> Correction of grammatical errors in a given extract. <u>Section B: Situational Writing</u> With reference to a visual stimulus and complete a writing task. <u>Section C: Continuous Writing</u> Write one essay from a choice of two topics based on text types such as personal recount, narrative, and/or descriptive.</p> <p>Paper 2: Reading Comprehension <u>Section A:</u> Vocabulary Cloze, Grammar Cloze, and a range of comprehension question types. <u>Section B:</u> A range of comprehension question types.</p> <p>Paper 3: Listening When listening to the audio files and viewing the question paper, students to recognise voice qualities, identify main ideas and details and make predictions and inferences.</p> <p>Paper 4: Speaking (Reading Aloud Podcast) Students receive the passage that is assessed in Term 4 Week 1. They are encouraged to practise reading it aloud over the week. They will submit the podcast of their reading of the passage in Term 4 Week 2.</p> | <p>Paper 1: Writing [70m] (40%) <u>Section A:</u> Editing [10m] <u>Section B:</u> Situational Writing [30m] <u>Section C:</u> Continuous Writing [30m]</p> <p>Paper 2: Reading Comprehension [60m] (30%) <u>Section A:</u> Vocabulary Cloze, Grammar Cloze & Compre I [40m] <u>Section B:</u> Compre II [20m]</p> <p>Paper 3: Listening Comprehension [20m] (10%) Multiple-choice Questions</p> <p>Paper 4: Oral Communication [15m] (20%) Students are assessed on:</p> <ul style="list-style-type: none"> ● Pronunciation and articulation ● Rhythm and fluency ● Awareness of purpose, audience and context |
| Basic Chinese Language | <p>1. 实用文：回复网络贴文写作 Post Reply writing</p> <p>2. 语文的理解与运用 Comprehension and Application</p> <p><u>范围：</u></p> <p>*一般篇章。现实生活中接触的语料。</p> <p>*课文词语</p> | <p>试卷（一） Paper 1: Comprehension and Application (35%) <u>Section A:</u> 实用文（回复网络贴文） Post Reply [10%] <u>Section B:</u> 语文应用与阅读理解 Comprehension and Application [25%] 词语选择 Vocabulary, 阅读理解一及二 Comprehension 1 & 2</p> <p>试卷（二） Paper 2: Oral Exam (45%) 口试 Oral Exam</p> |

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| | | 试卷 (三) Paper 3: Listening Comprehension (20%) 听力理解 Listening Comprehension |
| Basic Malay Language | 1. Grammar – <i>Ujian Kloz</i> 2. Comprehension 3. Oral 4. Listening Comprehension | Paper 1 - Section A (10m/10%) : Cloze Passage (MCQ) - Section B (10m/10%): Objective Comprehension - Section C (15m/15%): Objective Comprehension Paper 2 - Reading (20m/20%) - Video Conversation (30m/30%) Paper 3 - Listening Comprehension (10m/15%) |
| Mathematics | Chapters 1 to 10 Knowledge of past year topics is assumed. | Two papers testing fundamental skills and concepts as well as higher order thinking skills. Paper 1: 40 marks (50%) Paper 2: 40 marks (50%) |
| Science | Chapters 1, 6, 7, 8, 9 and 12 | Multiple Choice Questions (MCQ) [30m] (38%) Short-answer and structured questions [50m] (62%) |
| Computer Applications | Paper 1: 1. Computer Fundamentals 2. Document Processing 3. Media Elements 4. Interactive Multimedia Communication Paper 2: 1. Media Elements 2. Document Processing 3. Interactive Multimedia Communication | Paper 1 [50 m] (50%) Section A: MCQ [20m] Section B: Short-Structured questions [30m] Paper 2 [70 m] (50%) Practical |